

Thakur College of Science & Commerce [Autonomous]

Academic Year 2019 - 2020

Internal Quality Assurance Cell (IQAC)

Date : 11th January 2020 (Saturday)

Venue : Conference Room

Time : 2.00 to 5.00 p.m.

Minutes of Meeting

Agenda of the Meeting:

1. Conferment of Autonomy
2. Evaluation Reforms under Autonomy for Quality Enhancement
3. Incubation Center for Entrepreneurship
4. Future and Perspective Planning of various activities in the College through IQAC
5. Any other matter with permission from the Chair

Meeting of Internal Quality Assurance Cell (IQAC) with external members was conducted on the above-mentioned date, venue, time and agenda.

List of the members present for the meeting is attached along with.

Points discussed in the meeting:

1. Principal (Dr.) C. T. Chakraborty welcomed all the members and informed that the College is conferred with autonomy by UGC, New Delhi for a period of 10 years w. e. f. June 2019. She further informed the house that the College is opted for progressive Autonomy with first year level at UG and PG Programmes.
2. The Principal extended further that the College has adopted 60 (External Marks) and 40 (Internal Marks) pattern for all the Programmes and decided to follow the curriculum of the University of Mumbai in the current year. There will be 20% change in the curriculum of all the Programmes from Academic Year 2020 - 2021.
3. The Principal also informed that meetings of Board of Studies (BOS) for various Programmes have been conducted and to make the curriculum more industry and corporate oriented, experts from the industry and corporate are incorporated in all BOS.
4. The Principal invited Dr. Santosh Singh, Coordinator, IQAC to give a Power Point Presentation regarding 7 criteria of NAAC.
5. Dr. Santosh Singh gave PPT Presentation, which included following points:

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- a) Primary objectives of IQAC in tune with the guidelines issued by NAAC
 - b) The main objective of IQAC is to act as a Nodal Agency for quality enhancement of the College.
 - c) He presented the perspective plan of 5 years i.e. 2019 - 2024 of IQAC for the College.
 - d) He insisted upon creating Student Portal and MIS Database of the College, where every student will get a Login Id and Password to operate the portal.
6. Dr. (Mrs.) C. T. Chakraborty emphasized need of such kind of digitization keeping in mind the concept of segregation of Advanced and Slow Learners. She was of the opinion that there should be specific activities for these types of learners.
7. Dr. Santosh Singh suggested that we can have coaching for solving question papers, to appear for competitive examinations such as Bank, Defense, UPSC, MPSC, Railway etc. We can conduct Remedial Coaching Lectures, English Speaking Classes, Personality grooming sessions etc. for Slow Learners. Already the College is doing these activities for the learners, but we need to do it very systematic, chalked out way.
8. The Principal raised a query regarding attendance of the students especially Slow Learners because they do not turn up for various programmes designed for them. The number of beneficiaries is always very less. She also drawn attention to the point that the College is Hindi Linguistic Minority and many of these Slow Learners come from the vernacular medium. They do not intermingle with everyone due to inferiority complex.
9. Mr. Sagar Singh, Corporator and Employers' Representative suggested that the students from vernacular medium basically face problem in writing skills because change in the medium. Hence, he suggested that these students should be segregated in a separate division where Teachers having special training to tackle with the psychological problems can conduct the lectures. We need to provide them a separate remedial coaching to make them cope up with English as a medium of instructions. He was of the opinion that we should do special efforts for such kind of division and give good results to motivate the students and bring them into race.
10. Mr. Vishseh Verma, the Student Representative raised a point that this kind of categorization may lead to discrepancy and will create a gap among the students. The students from vernacular medium may take liberty to be in their zone of comfort and will never try to come out of it. Hence, instead of such segregation they should be allowed to intermingle with all the students. At least they will do some efforts to get accustomed to the situation. The College should provide special assistance for such kind of students.

11. Ms. Nusarat Khatri, an Environmentalist suggested that there must be a rule of compulsory attendance for such kind of special activities. She also suggested that if this can be implemented as a part of the regular Timetable. She also emphasized upon the fact that student come from very much underprivileged schools and they need special assistance.
12. Mr. Tarique Sheth, Industrial Representative said that vernacular medium students are habituated to think in vernacular language at first and then convert it into English, but they need to be trained to think in English.
13. Mr. Parag Gandhi, M. D, Jurisearch Pvt. Ltd. was having a different opinion. He said that he himself is from vernacular medium but worked hard to overcome these problems. The students from English medium are overconfident and hence they are underperformed. He was of the opinion that the students are not lagging behind due to vernacular medium, but they are lagging in the urge to learn the things and practice it. He also said that there has to be a healthy competition among the students from English and vernacular medium.
14. Dr. S. D. Ajagekar, Vice Principal, Faculty of Science, TCSC was of the opinion that basic vocabulary of the students who belong to English and vernacular medium remains the same though they face problem in level of understanding. Any student having basic knowledge up to 12th standard can understand the matter but takes time to cope up, which is not more than 4 to 6 months i.e. I Semester only.
15. Dr. Santosh Singh, IQAC Coordinator continued with Criteria – wise presentation with the following points:
 - a) **Criterion I** – New Programmes, Certificate Courses, 8 extra credits for the courses
 - b) **Criterion II** – Smart Classrooms; NPTEL, SWAYAM, MOOCs and INFLIBNET courses; Faculty and Student exchange programmes; Government funded programmes; Language, Management and Math Lab
Mr. Parag Gandhi suggested to introduce course in Vedic Mathematics.
Mr. Tariq Sheth supported the view to give instant solutions and necessary feedback.
 - c) **Criterion III** – Interdisciplinary Research; Consultancy; Projects from Govt. and Non – Govt. Funding agencies. Mr. Sagar Singh is requested to arrange for the projects from BMC.
 - d) **Criterion IV** – DEPD Room; Center of Excellence; Internships; On Job Training; Learn and Earn Scheme. Collaboration with ONGC, Goa was been informed.
 - e) **Criterion V** – Alumni Association; Organization of Seminars, Conferences etc.

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- f) **Criterion VI** – Credit Cooperative Society; Scholarships; Bloom's Taxonomy; Development Programmes for Teaching and Non – Teaching Staff
- g) **Criterion VII** – Community Engagement; Gender / Green / Energy Audit; Paperless Functioning; Solar System

Suggested Best Practices – e waste Management, Rainwater Harvesting, Vermi Compost, Health Management, Waste Segregation, Ozone Awareness Programme, Avoid Plastic, Water Literacy, Disaster Management

Others – Incubation Center, Practical Knowledge with Entrepreneurial Attitude, Revenue Model with creativity and technology, a greater number of Patents, Implementation of Solar Panels etc.

16. There was an open discussion regarding following points:

- a) Students should be encouraged to take up various small-scale projects whereby they can produce prototypes and finally go for commercial production.
- b) Students can be encouraged for holistic development through various co and extra-curricular activities in the College.
- c) Ms. Nusarat Khatri requested Principal Madam to support the students from underprivileged schools. The Principal promised her to send the students to the College where College students will take responsibility to teach these students under guidance and supervision of the Teachers. The students will be trained in the subjects of Science, Mathematics and English.

17. The meeting was concluded after Prin. (Dr.) C. T. Chakraborty proposed a formal Vote of Thanks.

Dr. (Mrs.) C. T. Chakraborty
Chairperson, IQAC

Dr. Santosh Singh
Coordinator, IQAC